

## BRIDGE WEEK 2013 SYLLABUS

**Meeting Time and Place:** August 6 to August 9, 8:30 a.m. – 1:00 p.m.,  
August 10, 9:00 a.m. – 4:00 pm.

**Course Credit Hours:** Non-credit course

---

**FACULTY CONTACT INFORMATION:** Professor David C. Walker; Office 221; (865-545-5307); [david.walker@lmunet.edu](mailto:david.walker@lmunet.edu). Professor Walker is the Director of the Lawyering Skills & Academic Success Programs and Assistant Professor of Law.

---

**I. COURSE DESCRIPTION:**

Bridge Week will introduce students to critical lawyering skills that are required during law school, including: reading and briefing cases; making the most of law school classes; outlining; effectively managing your time; utilizing study aides, classroom technology and library resources; and writing using the IRAC format. There will also be guest lectures by DSOL faculty and staff members and a panel of upperclassmen.

**II. COURSE OBJECTIVES:** Students will read and brief cases, and learn to pull out the requisite information for their classes. Students will learn about the academic resources made available to them through the law school. Students will participate in a mock-class. Students will gain a better idea of what is expected of them in law school.

**III. TEXTS/MATERIALS FOR THE COURSE:**

TITLE: Succeeding in Law School  
AUTHOR: Hebert N. Ramy  
EDITION: 2d  
PUBLISHER: Carolina Academic Press  
ISBN: 9781594607400

Student Packet (available on the website)

**IV. COURSE REQUIREMENTS, ASSESSMENT (LEARNING OUTCOMES) AND EVALUATION METHODS:**

**A. COURSE REQUIREMENTS:** Bridge Week is designed to prepare students for their first semester of law school by giving them a preview of the types of tasks and assignments that will be expected of them during law school. To experience all of

the benefits of the course, each student is expected to comply with the below rules.

1. **HANDOUTS, READING, EMAILS:** Students are responsible for all information contained in the Syllabus, class handouts, e-mails, and assigned reading. All reading must be completed **by the date indicated in the Syllabus.**
2. **ATTENDANCE REQUIREMENTS:** Students are required to attend 100% of each of the six class sessions. This strict attendance policy has been set pursuant to Section X.3 of the Student Handbook and Catalog to assure that students experience all of the benefits of the course. Absences during Bridge Week will only be excused under extraordinary circumstances and upon prior approval from the Associate Dean for Academics.

B. **LEARNING OUTCOMES:** Students will establish a framework for the critical lawyering skills required to succeed in law school and the practice of law. Mastery of these skills will be developed through courses beginning the first semester of law school and continuing through sitting for the bar examination.

V. **METHODS OF INSTRUCTION:** Bridge Week will include lecture, the Socratic Method, collaborative learning activities, and a question and answer session. Students will be expected to answer questions posed by the professors participating in Bridge Week. Numerous handouts and visual aids will be used. Students will also answer Turning Point questions.

VI. **INFORMATION LITERACY/TECHNOLOGICAL RESOURCES:** Students will answer questions using Turning Point. Students will learn to use TWEN, Libguides, and other library resources

VII. **UNIVERSITY POLICIES:**

**STUDENTS WITH DISABILITIES POLICY:** Any student with a disability should bring documentation for the disability to the ADA Compliance Officer in the Office of Student Services [which is presently located on the third floor of the Student Center]. When the documentation has been reviewed, a form will be completed stating the reasonable accommodations to be granted to the student with a disability. **All students with disabilities (learning or physical) should contact the Office of the Vice President for Student Services and Enrollment Management at (423) 869-6393.**

**DISCRIMINATION, SCHOLASTIC DISHONESTY, CHEATING, AND PLAGIARISM POLICIES** can be found in the student handbook:

<http://www.lmunet.edu/campuslife/sthandbook/handbook.pdf>.

**LMU'S INCLEMENT WEATHER POLICY** can be found at the following link to LMU's website: <http://www.lmunet.edu/curstudents/weather.html>.

VIII. MISSION STATEMENTS:

LINCOLN MEMORIAL UNIVERSITY MISSION STATEMENT can be found at the following link to LMU's website: <http://www.lmunet.edu/about/mission.html>.

IX. COURSE OUTLINE/ASSIGNMENT/UNITS OF INSTRUCTION OR CLINIC SCHEDULE:

Date	Topics	Assignments(complete <i>prior</i> to class)
<b>Day 1, Tuesday, 8/6</b>	<ul style="list-style-type: none"> <li>● Courts, common law &amp; cases.</li> <li>● Briefing cases &amp; preparing for class.</li> <li>● The law school experience.</li> </ul>	READ: <ul style="list-style-type: none"> <li>● Ramy, pgs. 3 to 25; 41-59, 65-73</li> <li>● Orin S. Kerr, <u>How to Read A Legal Opinion A Guide for New Law Students</u>, 11 Green Bag 2d 51 (2007). (in course packet)</li> <li>● <u>Garratt v. Dailey</u> (in course packet)</li> <li>● <u>Vosburg v. Putney</u> (in course packet)</li> </ul>
<b>Day 2, Wednesday, 8/7</b>	<ul style="list-style-type: none"> <li>● Laptop &amp; technology instruction.</li> <li>● Case briefing de-briefing.</li> <li>● Introduction to the law library.</li> <li>● Effective note-taking.</li> </ul>	READ: <ul style="list-style-type: none"> <li>● Ramy, pgs. 75-83</li> </ul> BRIEF: <ul style="list-style-type: none"> <li>● <u>Garratt v. Dailey</u> (in course packet)</li> <li>● <u>Vosburg v. Putney</u> (in course packet)</li> </ul> * Other cases may be assigned first day of Bridge Week.
<b>Day 3, Thursday, 8/8</b>	<ul style="list-style-type: none"> <li>● Torts Class with Professor Reid.</li> <li>● Synthesizing cases.</li> <li>● Outlining courses.</li> <li>● About the law school exam.</li> </ul>	READ: <ul style="list-style-type: none"> <li>● Ramy, pgs. 85-100</li> </ul> COMPLETE: <ul style="list-style-type: none"> <li>● Plagiarism assignment.</li> </ul>
<b>Day 4, Friday, 8/9</b>	<ul style="list-style-type: none"> <li>● Planning your career from day 1.</li> <li>● 1,000 days to the Bar.</li> <li>● Student handbook review.</li> <li>● Plagiarism lecture by Dean Meldrum</li> <li>● Introduction of Faculty and Staff.</li> <li>● Student Services at LMU-DSOL</li> </ul>	

<b>Day 5, Saturday, 8/10</b>	<ul style="list-style-type: none"> <li>● Learning your learning types.</li> <li>● Effective study methods,</li> <li>● Useful study aides.</li> <li>● Electronic study tools.</li> <li>● Communicating legal analysis.</li> <li>● Managing your time while learning the law.</li> <li>● Tips, tricks and advice from upperclassman.</li> </ul>	<b>READ:</b> <ul style="list-style-type: none"> <li>● Ramy, pgs. 185-194</li> </ul>
--------------------------------------	---	---

**X. THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS SYLLABUS, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.**